


# Proposal Evaluation Form

	<b>EUROPEAN COMMISSION</b> EDUCATION, AUDIOVISUAL AND CULTURE EXECUTIVE AGENCY	<b>ERASMUS+</b> <b>Evaluation</b> <b>Summary Report</b>
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<b>Call:</b>	EACEA-03-2020-1
<b>Type of action:</b>	EPLUS2020-ACR
<b>Proposal number:</b>	101014170
<b>Proposal acronym:</b>	ECHE-PROCEDURA-21-27
<b>Duration (months):</b>	86
<b>Proposal title:</b>	PROCEDURA ACCREDITAMENTO ECHE 2021-2027
<b>Activity:</b>	Other countries

N.	Proposer name	Country	Total Cost	%	Grant Requested	%
1	ACCADEMIA DI BELLE ARTI GIACOMO CARRARA	IT	0	-	0	-
	Total:		0		0	

## Abstract:

L'Accademia di Belle Arti G. Carrara di Bergamo, istituzione pubblica non statale fondata nel 1796, appartiene al sistema dell'Alta Formazione artistica e musicale (AFAM) del Ministero dell'Istruzione, dell'Università e della Ricerca. L'Accademia ha sviluppato un progetto educativo fondato sulla ricerca nel campo delle arti visive contemporanee e dei nuovi media che possiede una carattere interdisciplinare e sperimentale.

L'Accademia ha stabilito relazioni a lungo termine con istituzioni internazionali per promuovere lo scambio accademico e studentesco e per stimolare la ricerca congiunta, coinvolgendo attivamente i membri della facoltà nello sviluppo di programmi di scambio e curricula. Principalmente basata sulla costruzione di una rete in Europa (Sud, Nord ed Est Europa), la strategia di internazionalizzazione dell'Accademia si è aperta per stabilire nuove relazioni con partner globali per rafforzare la sua posizione internazionale. La cooperazione si basa sulla reciprocità, l'equilibrio e la fiducia nella mobilità tra le istituzioni e la compatibilità dei profili accademici, nonché sulla garanzia di standard di qualità adeguati e della reale possibilità di gestire programmi di mobilità congiunti.

In linea con le richieste degli scorsi anni accademici, le richieste in merito al programma Erasmus+ saranno di 5 studenti e 8 tra docenti staff. Gli obiettivi principali sono: sviluppare nuovi modi di produzione e circolazione della cultura; ampliare le conoscenze a grandi fasce della popolazione giovanile per sostenere l'occupazione professionale. Alla luce di questi obiettivi, l'Accademia è interessata a partecipare a progetti che coinvolgono la ricerca nel campo delle arti visive. La crescita del progetto formativo, della qualità dell'insegnamento e dei curricula dell'Accademia avverrà attraverso lo sviluppo di corsi accademici interdisciplinari e interculturali e di un ambiente di apprendimento e ricerca innovativo, flessibile e incentrato sugli studenti.

## Evaluation Summary Report

### Evaluation Result

**Total score: 100.00 (Threshold: 76)**

### Form information

#### Criterion 1 - Relevance of the Erasmus Policy Statement

- The Erasmus Policy Statement is clear, consistent and relevant;
- The Erasmus Policy Statement reflects on the relevance of the Erasmus+ Programme within the applicant's institutional internationalisation and modernisation strategy
- The Erasmus Policy Statement reflects on the planned implementation of the Programme actions and how these will contribute to achieving the objectives of the applicant's institutional strategy.
- The targets and indicators are described when explaining the envisaged impact of the participation in the Programme.

#### Expert assessment:

*The applicant presents a clear and consistent Erasmus Policy Statement (EPS) in line with the institution's profile.*

*The relevance of the Programme within the institution's internationalisation strategy is demonstrated and concrete goals are set through their participation not only in mobility, but also in other Programme activities.*

*It is recommended for the applicant to read the Charter guidelines to learn more about the opportunities offered by the Programme.*

*The institution should contact their NA if they decide to modify their EPS.*

#### Criterion 2 - Adherence to the ECHE principles and practical implementation in the Higher Education Institution

##### Criterion 2.1 – Recognition and Transparency:

The application reflects on adequate procedures for full automatic recognition of all credits gained for learning outcomes achieved during a mobility period abroad/ a blended mobility. The application should reflect on the necessary measures to achieve:

- a correct use of learning agreements, including online learning agreements;
- the inclusion of appropriate information on learning outcomes, volume of workload (credits) and grades in the transcripts of records;
- achieving full automatic recognition of credits and the recognition of grades (if appropriate) after outgoing mobility;
- a clear and easy path for students to appeal in case full automatic recognition is not achieved.
- The provision of full information on the grading system in the inter-institutional agreements;

- The provision of grade distribution tables, together with transcripts of records (whenever grades are used)
- The transparency of the course catalogue (following the rules of the ECTS Users' Guide, explaining how the information will be provided in a timely manner and providing a link to the course-catalogue.
- The application reflects on adequate procedures for staff recognition when it comes to participation in mobility and in European and international cooperation projects.

**Expert assessment:**

*The institution commits to implement full automatic recognition and describes some of the steps to take.*

*However, they should improve their practices by carefully reading the Council Recommendation for full automatic recognition to design a methodology to implement it at institutional level.*

*Further to the measures to implement full automatic recognition, the institution should ensure full transparency towards students, which should also include a clear procedure for appeal.*

**Criterion 2.2 – Adequate procedures for adherence to the principles:**

The application reflects how the Higher Education Institution will adhere to the ECHE principles ([cf. the ECHE Annotated guidelines](#)) and details the procedures in place to participate in the Programme activities.

**Expert assessment:**

*The application demonstrates that the institution will adhere in a satisfactory way to the ECHE principles, and details how they will favour mobility of staff.*

**Criterion 2.3 – Commitment to the new principles:**

The applicant institution demonstrates a commitment to further develop the implementation of the new ECHE principles, notably:

- Ensuring full and equitable access to participants from all backgrounds, paying particular attention to those with fewer opportunities;
- Having in place a well-explained methodology for allocating ECTS credits. If this is not the case, it must be explained why the applicant is not yet using ECTS credits and how they plan to implement it in the future;
- Putting measures in place to implement the European Student Card Initiative;
- Promoting the programme's Erasmus+ mobile App to students;
- Implementing and promoting environmentally friendly practices in the context of the Erasmus+ Programme;
- Promoting civic engagement and active citizenship amongst outgoing and incoming students before, after and during mobility.

**Expert assessment:**

*The institution commits to implement full and equitable access to participants from all backgrounds. However, it does not describe a full range of actions to ensure the inclusion of groups with fewer opportunities for participation in mobility programmes.*

*The institution should also consider the possibility of creating training activities for staff and student to promote full and equitable access to participants from all backgrounds.*

*The applicant shows commitment to implement the European Student Card Initiative and promote the use of Erasmus+ Mobile App.*

*The applicant should improve their knowledge about these two initiatives and provide a timeframe to implement these initiatives in the institution.*

*They should also ensure that the institutional information is present and up-to-date in the E+ mobile App.*

*They should also devise a promotion campaign for these initiatives in their institution.*

*It is implementing a solid strategy to promote environmentally sustainable and responsible behaviour among its participants.*

*The application makes clear mention of the opportunity to add value by actively promoting and organising activities that allow mobile participants to be civically engaged, develop their skills beyond the formal education setting, volunteer and take active part in their local society.*

*The application describes adequate/innovative (if applicable) measures to encourage the civic engagement of incoming and outgoing students.*

*The concrete measures proposed in the application constitute a good practice to be shared with the wider Higher Education community.*

**Criterion 3 - Quality of the management structure**

- The applicant institution shows qualitative levels of general management, including internal management structure, human resources and mobility/project organisation from preparation through to recognition, dissemination and evaluation;
- The institution has the capacity to implement the activities in place and ensure their sustainability
- The applicant institution demonstrates its commitment to quality management, with emphasis on human resources and sustainable structures of cooperation and communication;

**Expert assessment:**

*The institution demonstrates that it has the capacity to implement the planned activities and to ensure their sustainability.*

*The measures for guaranteeing the visibility of Erasmus + opportunities should be more developed.*

**Decision**

Status: **Accepted**

**Summary of the proposal's key strengths and key weaknesses**

*The institution can be accepted for renewal of the Erasmus Charter for the period 2021-2027.*

*The institution should carefully read the Erasmus Charter Guidelines to ensure a sustainable and qualitative participation to the Programme.*

**ECHE Reference code**

**Eche field**

*I BERGAMO07*



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